

## Report to the Governors

### GEOGRAPHY DEPARTMENT - 6.3.86.

#### 1. Aims.

The aim of the Department is to interest the pupil in the world around him and in the wider world from physical, social and economic points of view. The Department also prepares pupils for the East Anglian/Cambridge 16+ examination and the Cambridge A-Level.

#### 2. Particular Stress.

Both in the 16+ and A-Level we do the 'local studies' papers.

#### 3. Syllabi.

Upper Sixth: In this year we do paper 3 - the 'human' and Paper 5 - the 'local studies'.

Lower Sixth: Paper 1 is dealt with - the physical.

5th Form: In this the 2nd year of the 16+ exam we do the sections on farming and manufacturing industry of Britain and West Africa. We also do the project in this year which involves trips into the neighbourhood.

4th Form: We allocate a topic to each term: landforms, population and settlement, transport. Examples are taken from Britain and West Africa.

3rd Form: In the lower school we study 'the World' basing our work on themes taken from Harraps '3 Basic Geography' books. In the third year we look at the world outside Europe. Videos on Brazil, Ghana and Japan provide core discussion material. The Department is well-equipped with African filmstrips, videos etc. As in the Second Year, the summer term is devoted to map reading for which Dobson-Virgo is used as a straightforward text.

2nd Form: Based on Harrap Book 2 and on a text book on Europe, the study is of Europe being in terms of 'Harrap' ideas. Films are available and a wide range of filmstrips. The summer term is devoted to simple map reading based on the ideas contained in the Introduction to Dobson-Virgo. Exercises are also done on land utilisation maps, Daily Weather Charts and Geological maps.

1st Form: Geography in this year is part of an Integrated Humanities course. The Geography taught is based on Harrap Book 1. In addition the pupil is introduced to elementary map reading: mainly the knowledge of scale, the

P.T.O.

National Grid, and the conventional signs of a  
1:50,000 O.S. map.

4. Policy towards marking, rewards and punishments.

No departmental policy; a matter for the individual teacher.

5. Our Policy towards Homework is that of the school.

6. (i) Records of 'A' and 16+ results are kept.  
(ii) Marks taken on a regular basis are kept in mark books.  
(iii) Class registers are kept.

7. We are in constant conversation on the subject.

8. Multi-Ethnic Education.

Our attitude is that anti-racist attitudes should be positively  
condemned.

9. We take the Cambridge Board for A-Level, papers 1, 3 and 5.,  
the Cambridge/East Anglian Boards 16+, papers 1, 2/3 and 4.

Boys who are expected to get O-Level grades are, in theory, entered  
for paper 2; boys expected to get CSE grades are entered for paper 3.

Next year, with the arrival of GCSE, we shall most likely be doing  
the London/East Anglian Syllabus A paper - which is similar to  
our present 16+.

10. Examination Results 1985.

A-Level: 3 boys entered and failed. They tried hard but their  
failure was expected. What let them down was their  
English - the problem of so many boys.

16+	: B Grade/CSE 1	1
	C Grade/CSE 1	2
	D Grade/CSE 2	6
	E Grade/CSE 3	12
	CSE U	6

Disappointing. I expected most of the boys who got a  
D grade to get a C. It was unexpected in that it was  
a well-behaved hard-working group who seemed very keen  
on the subject.



11. In general adequate. My successor will need money in order to computerise the courses, which I feel is now becoming a necessity.

12. L. J. Hyde:   Upper Sixth  
                  Lower Sixth  
                  5th Form                    )  
                  5th Form re-sits        ) less able group  
                  4th Form                'A' group  
                  3rd Form                'A' group

A. Marshall:   5th Form                'A' group  
                  4th Form                'B' group  
                  3rd Form                Remedial  
                  2nd Form                Mixed ability

W. H. Price:   3rd Form                'B' group  
                  2nd Form                Mixed ability

S. Pearce        )  
W. Price         ) run mixed-ability Integrated Studies Course  
G. Twist         )

Ann Evans, Head of Special Needs Department is helpfully (by chance) a geographer!

13. Future Trends.

1. GCSE for 4th form - for exam in 1988
2. Modified A-level - for exam in 1988
3. Need for Computers.
4. Desperate need for storage and display, always recognised but now remarked upon by Inspectors (ILEA and HMI).
5. Self Assessment - difficult.

L. J. Hyde.

