

WOOLVERSTONE HALL SCHOOL

Report to Governors

1986

English Department

1. The aims of the department is to maximise each student's control over language and its uses, both in their ability to comprehend what is being said and written down, also in what they say and write, thus optimising the responsibility they may take for themselves while encouraging a critical and evaluative consciousness.
2. The main principle of the department derives from the belief in the importance of the study of language and literature in the more toward autonomy and that these are experienced in an atmosphere of trust, unselfishness and with a spirit of co-operation.
3. 1st Form English within Humanities (see Humanities report)
2nd Form Development of the same through a thematic and
3rd Form resource based learning situation
4th Form Skill orientated course through progressive units,
5th Form e.g. Study Skills, Persuasion, Argument, Opinion,
 Dialogue, Description, Characterisation etc.
 This is coupled with separate units of Literature.
 The 'common' 4th Form course acts as a base for both
 CSE and GCE. At the end of the 4th Form a decision
 is made about which exams are most suitable for the
 students. In the future this course will satisfy
 the criteria for the GCSE examination.
6th Form Two year 'A' level course in literature.
 One year course to enable students to re-sit exams.
4. Marking is positive with the emphasis on encouraging comments. Full use is made of the commendation system.
5. School Policy.
6. A record sheet is compiled covering the areas of Comprehension; Oral discussion and language; Written content, imagination, construction, spelling and handwriting. A record is also kept of the development of punctuation and books read.

7. Formal department meetings take place frequently and informal discussion is an on-going process.

8. School Policy.

9. 'A' level Cambridge Papers: Shakespeare, Chaucer and Major Authors and the Victorians

'O' level Cambridge Papers: Language and Literature (plain texts)

CSE East Anglian Examination Board (South) Mode 1
City and Guilds Communication Skills

10. Literature results encouraging. Language results disappointing. CSE results were average.

11. 1st Form	S.P.	W.P.	G.T.	S.P.	Simon Pearce
2nd Form	S.P.	G.T.	A.E.	G.T.	Graham Twist
3rd Form	S.P.	M.L.*	A.E.	M.L.	Mrs. Moore
4th Form	S.P.	M.L.	G.T.	A.E.	Mrs. Evans
5th Form	S.P.	M.L.	A.E.	W.P.	Bill Price
6R	G.T.				
6/1	M.L.				
6/2	M.L.				

* Job Share Team

12. The department is in the process of extending mixed ability teaching in co-operation with the Special Needs Department.

Our intention is to devise a syllabus that is stimulating, relevant, sensitive and makes full use of the special opportunities offered by Woolverstone both as a boarding school and a unrivalled environment.

These proposals in themselves are a measure of our self-criticism and evaluation.

As soon as new accommodation is available we propose the setting up of an English Centre that runs after school in tandem with the MRC and the library. This would offer bookshop, activity, extra work, competitions, school magazine etc.